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4 version.

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6 **Typological characterization of beekeepers in Campeche state,**
7 **Mexico**

8
9 *Caracterización tipológica de apicultores del estado de Campeche, México*

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11 *Caracterização tipológica dos apicultores do estado de Campeche, México*

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13
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25

26 **Abstract**

27 **Background:** Beekeeping is a livestock activity that brings multiple benefits to humanity, in
28 addition to its cultural value; therefore, it requires focused intervention within the framework of
29 rural extension projects to optimize economic resources and capacities. **Objective:** To characterize
30 the typology of the beekeepers that make up the honey production chain in the municipalities of
31 Campeche, Calkiní, and Hopelchén in the State of Campeche. **Methods:** Surveys were applied to
32 220 beneficiary producers, stratified in terms of subsistence without market linkage (E1) and
33 subsistence with market access (E2). Twenty social, economic, and technological variables were
34 studied by main component and cluster analyses. **Results:** Five variables explain 65.81% of the
35 variance: schooling, production experience, number of hives, yield/hive, and production per year.
36 Four beekeeper profiles were identified. Type I includes beekeepers with 10 years of experience,
37 production of 107.80 kg per year, and yield of 6.7 kg. Type II beekeepers have higher technological
38 index, ten more years of productive experience, and completed basic education. Type III includes
39 young beekeepers with completed high school and with the highest production of honey and yield
40 and the same technological index as Type II. Type IV, elderly beekeepers with work logic more
41 linked to the social and solidarity economy, all speaker of Mayan language with traditional
42 organization schemes that obtain better yields per hive and honey production than Type I and II.
43 **Conclusions:** This proposal can be used to typify producers from other regions in the context of
44 Rural Extension Programs with a focused and differentiated vision in which development routes
45 are required. Type III beekeepers could be the focus of Rural Extension Projects.

46

47 **Keywords:** *beekeeping; hives; honeybee; rural extension; smallholder beekeepers; technological*
48 *level; typology.*

49

50 **Resumen**

51 **Antecedentes.** La apicultura es una actividad pecuaria que aporta múltiples beneficios a la
52 humanidad, además de su valor cultural; por ello, requiere de una intervención focalizada en el

53 marco de proyectos de extensionismo rural para optimizar recursos económicos y capacidades.
54 **Objetivo.** Caracterizar la tipología de los apicultores que conforman la cadena productiva de miel
55 en los municipios de Campeche, Calkiní y Hopelchén en el Estado de Campeche. **Metodología.**
56 Se aplicaron encuestas a 220 productores beneficiados, estratificados en términos de subsistencia.
57 Veinte variables sociales, económicas y tecnológicas fueron estudiadas por análisis de
58 componentes principales y Clúster. **Resultados.** Cinco variables explican el 65,81% de la varianza:
59 escolaridad, experiencia productiva, número de colmenas, rendimiento/colmena y producción por
60 año. Se identificaron cuatro perfiles de apicultores. Tipo I, apicultores con 10 años de experiencia,
61 producción de 107,80 kg por año y rendimiento 6,7 kg. Tipo II, apicultores con mayor índice
62 tecnológico, 10 años más de experiencia productiva y educación básica concluida. Tipo III,
63 apicultores jóvenes con preparatoria concluida y con la mayor producción de miel y rendimiento e
64 igual índice tecnológico que el Tipo II. Tipo IV, apicultores de la tercera edad con lógica de trabajo
65 más ligada a la economía social y solidaria, hablantes todos de lengua maya con esquemas de
66 organización tradicional que obtienen mejores rendimientos por colmena y producción de miel que
67 los Tipo I y II. **Conclusiones.** Esta propuesta puede ser utilizada para tipificar a los productores de
68 otras regiones en el contexto de Programas de Extensionismo Rural con una visión focalizada y
69 diferenciada en los que se requieran rutas de desarrollo particulares. Los apicultores Tipo III,
70 pudieran ser foco de atención de Proyectos de Extensionismo Rural.

71
72 **Palabras clave:** *apicultores minifundistas; apicultura; colmenas; extensión rural; miel de abejas;*
73 *nivel tecnológico; tipología.*

74
75 **Resumo**
76 **Antecedentes.** A apicultura é uma atividade pecuária que traz múltiplos benefícios para a
77 humanidade, além de seu valor cultural; por esta razão, requer uma intervenção focada no âmbito
78 de projetos de extensão rural para otimizar recursos e capacidades econômicas. **Objetivo.**
79 Caracterizar a tipologia dos apicultores que compõem a cadeia produtiva do mel nos municípios
80 de Campeche, Calkiní e Hopelchén no Estado de Campeche. **Metodologia.** Foram aplicados
81 inquéritos a 220 produtores beneficiados, estratificados em termos de subsistência. Vinte variáveis
82 sociais, econômicas e tecnológicas foram estudadas e analisadas por componentes principais e
83 Cluster. Cinco variáveis explicam 65,81% da variância: escolaridade, experiência produtiva,

84 número de colmeias, rendimento/colmeia e produção por ano. **Resultados.** Foram identificados
85 quatro perfis de apicultores. Tipo I, apicultores com 10 anos de experiência, produção de 107,80
86 kg por ano e rendimento de 6,7 kg. Tipo II, apicultores com maior índice tecnológico, mais 10 anos
87 de experiência produtiva e ensino fundamental completo. Tipo III, apicultores jovens com ensino
88 médio completo e com maior produção e rendimento de mel e o mesmo índice tecnológico do Tipo
89 II. Tipo IV, apicultores idosos com lógica de trabalho mais ligada à economia social e solidária,
90 todos falantes da língua maia com esquemas de organização tradicionais que obtêm melhores
91 rendimentos por colmeia e produção de mel do que os tipos I e II. **Conclusões.** Esta proposta pode
92 ser utilizada para tipificar produtores de outras regiões no contexto de Programas de Extensão Rural
93 com uma visão focada e diferenciada em que são requeridas rotas particulares de desenvolvimento.
94 Apicultores tipo III poderiam ser foco de Projetos de Extensão Rural.

95
96 **Palavras-chave:** *apicultura; colmeias; extensão rural; mel de abelhas; nível tecnológico;*
97 *pequenos apicultores; tipologia.*

98

99 **Introduction**

100 Beekeeping is an agricultural activity with undeniable cultural and economic importance in
101 Mexico. This importance lies in the products produced by bees and their pollinating activity (SIAP,
102 2019). In Mexico, the North, Center, Altiplano, Gulf, and Yucatan Peninsula (YP) are the main
103 honey-producing regions; the latter being responsible for 36.49% of the national production
104 (23,445 tons). Campeche, second place in production nationwide, has 7,670 beekeepers and
105 480,342 hives. These producers are distributed in 10 of the 11 municipalities (Canepa and Pérez,
106 2017, Martínez-Puc *et al.*, 2018). In the YP, beekeeping uses native and cultivated floral resources
107 (Martínez-Perez *et al.*, 2017), which makes it a secondary activity associated with agricultural
108 activities and subject to support within the framework of rural extension projects (Martínez-Puc *et*
109 *al.*, 2018). The rural extension project consists of a set of actions aimed to support smallholder
110 producers by generating knowledge and applying it to their production systems to achieve self-
111 sufficiency (FAO, 2016). The extension project provides the information and support necessary to
112 develop the technical, organizational, and management capacities required by the producers
113 (James, 2023). Therefore, this project boosts the use of technology in beekeeping production units
114 via training and the participation of technical advisors and extension agents. However, economic,
115 social, and technical conditions result in great variability in the characteristics and particular
116 problems of the producers and their production units, complicating targeted intervention (Espinosa-
117 García *et al.*, 2010). Few studies have focused on the characterization and typology of beekeeping
118 production systems, which would allow targeting resources and capacities. This is due to problems
119 in the production chain, the importance of the cultural context surrounding beekeeping in the YP
120 (Magaña-Magaña *et al.*, 2012, Vélez-Izquierdo *et al.*, 2016), and the fact that the subsistence logic
121 of this activity in the YP is, in most cases, complementary income (Güemes-Ricalde *et al.*, 2003).
122 These aspects are closely related to the Mayan origin of the producers and family production
123 tradition (Parra-Canto *et al.*, 2013). Therefore, this study aimed to characterize the typology of the
124 beekeepers that make up the honey production chain in the municipalities of Campeche, Calkiní,
125 and Hopelchén in the State of Campeche.

126

127 **Materials and methods**

128 *Description of the study site*

129 This study was conducted in Campeche, in the municipalities of Campeche, Calkiní, and
130 Hopelchén, which are located between 17°49' and 20°51' N and 89°06' and 92°27' W. The average
131 altitude of these municipalities is 48.45 masl, with maximum elevations of 340 masl. The study
132 site had an area of 908.23 km², which corresponds to 2.95% of the country's surface. The
133 predominant climate is tropical subhumid with an annual mean temperature of 25 °C and annual
134 rain precipitation between 1,200 and 2,000 mm. Five communities in the three municipalities were
135 considered: Uayamón (Campeche), Tankunché and Santa Cruz ExHacienda (Calkiní), and
136 Bolonchén and Sacabchén (Hopelchén).

137

138 *Subjects of study*

139 The interviewed beekeepers are smallholders that fall within the Strata I and II defined by the
140 Secretaría de Agricultura, Ganadería, Desarrollo Rural, Pesca y Alimentación (in English: Ministry
141 of Agriculture, Livestock, and Rural Development) (González-Camero, 2014). These strata group
142 producers with economic disadvantages that do not produce surpluses that allow foray into large
143 markets, and where the participation of collection centers and intermediaries is essential.

144

145 *Typology*

146 This methodology included: (i) characterizing the profile of the producer from a social, technical,
147 productive, and commercial point of view, (ii) information systematization and analysis, and (iii)
148 classifying the type of producers. A non-probability sampling (Otzen and Manterola, 2017) was
149 carried out due to the accessibility and proximity of the producers, with a sample size of 220
150 beekeepers, to whom previously elaborated surveys were applied. The information was
151 systematized into two sections: socioeconomic and technology adoption. The analysis included
152 constructing a database in Microsoft Office Excel 2019 and data processing using the R
153 Development Core Team (2017) version 3.4.3. Twenty variables were selected to identify the types
154 of beekeepers: *gender, marital status, age, education level, income, years of experience as a*
155 *beekeeper, number of children, number of family members that work in the beekeeping unit,*
156 *number of family members that do not work in the unit, number of employees, number of*
157 *beekeepers, number of hives, producer hives, honey production, yield per hive, income from the*
158 *sale of honey, speaks only indigenous language, receives training, is organized,* and lastly, as a
159 synthetic variable, *technological index*. The technological index (I_{ij}) was calculated for each

160 beekeeper. Based on the work by Freitas-Barbosa and Pinheiro-de Sousa (2013), the I_{ij} was
 161 calculated by dividing the sum of the practices performed by the beekeeper (δ_{in}) by the sum of the
 162 total practices that the beekeeper can perform ($\delta_{i...n}$).

163
$$I_{ij} = \sum_{ij} \frac{\delta_{in}}{\delta_{i...n}}$$

164 The data on practices susceptible to technological adoption were *registration of hives, previous*
 165 *training, division of hives, queen replacement, queen purchase, queen production, feeding*
 166 *implementation during shortages, and disease control*. These eight technologies were used to
 167 calculate the technological index.

168 A principal component analysis was used to select the representative variables based on the
 169 coefficient of variation ($CV > 0.50$), suggested by Berdegué *et al.*, (1990). The significant variables
 170 were determined from the standardized correlation matrix and used to differentiate the groups of
 171 producers (Table 1).

172

173 **Table 1.** Representative variables of beekeepers in Campeche.

Variable	Description
Age (years)	Information from the survey to the producer
Schooling (years)	Information from the survey to the producer
Experience (years)	Information from the survey to the producer
Number of hives	Determined by counting the number of hives in the beekeeping production unit
Production (ton)	Determined directly from the beekeeping production unit
Yield (ton/hive)	Determined directly from the beekeeping production unit
Technological level	Information directly obtained from the producer. This variable is independent of the others and important in the structure of beekeeping.

174

175 With the selected variables, a k-means clustering analysis was carried out to identify the groups or
 176 beekeepers (Mair *et al.*, 2012) using Manhattan distances (the partitioning around medoids
 177 represents greater robustness). Each cluster is represented by a group (or object) that can be
 178 considered as a type or representative individual of the group that it belongs to (Brock *et al.*, 2008).

179 In other words, these analyses define and combine variables to construct the typologies that order
180 phenomena into similar groups (Mair *et al.*, 2012).

181 Based on these analyses, eight variables were defined to construct the typology (Table 2).

182

183 **Table 2.** Variables used for the typology of beekeepers.

184

Variable type	
Qualitative	Indigenous language (Mayan)
Quantitative	Age Schooling Years of education Number of hives Honey production Yield per hive Technological index

185

186 Importantly, due to the characteristics of the region and the access to the beekeeping production
187 units, it was considered appropriate to use general attributes that can function as operatives for the
188 extensionist (De Martinelli, 2011).

189 To eliminate the systematic error that could bias the results (Badii-Zabeh *et al.*, 2008), the variation
190 of the technological index was determined, which represents the adoption of technology of the
191 subjects of study based on the categories of producers obtained from the cluster analysis, which
192 depends on the explicative or independent variables using the equation:

$$193 \quad Y = \mu + \text{age}_i + \text{education level}_i + \text{years of experience} + \text{Mayan language}_j + \epsilon_{ij}$$

194 Where: Y= Technological index (dependent variable), μ = intercept, ϵ_{ij} = random error, covariables:
195 age, education level, years of experience, Mayan language (1=Yes or 0=No). This analysis was
196 carried out in R version 3.4.3.

197

198 **Results**

199

200 *Characterization and sociodemographic profile of beekeepers*

201 The 220 surveyed beekeepers had on average 49 years of age, 14 years of experience, and three
 202 years of education. Additionally, 70.9% speak Mayan and have a collective interest in improving
 203 the productivity of their hives (Table 3).

204

205 **Table 3.** Sociodemographic profile of the beekeepers.

Community	Number of beekeepers surveyed	Age (years)	Number of children (children/fa mily)	Beekeeping experience (years)	Schooling (years)
Bolonchén	60	51.01±2.12a	3.62±0.23a	16.50±1.87a	5.41±0.37c
Sacabchén	40	53.15±2.78a	3.75±0.61a	12.62±2.28a	4.20±0.46d
Santa Cruz	40	47.74±2.52a	3.96±0.30a	14.71±1.92a	5.92±0.46a
Tankunché	40	51.86±2.59a	4.05±0.29a	16.50±1.87a	5.77±0.46b
Uayamón	40	41.15±2.78b	2.93±0.30a	7.92±1.08b	4.30±0.46e

Data: mean±standard deviation. Different letters indicate significant differences within columns (Tukey, p<0.05).

206

207 Most of the beekeepers have an unfinished primary education (six years of school instruction). A
 208 few of them have at most nine and 12 years of education (middle and high school, 8.3%). As for
 209 beekeeping experience, in Bolonchén and Tankunché, producers had at least 16 years of
 210 experience, which favors work settlement. In Uayamón, their experience was less than eight years.
 211 Regarding the average age of this community, beekeepers in Uayamón are younger compared to
 212 other regions (Table 3).

213

214 *Production profile*

215 The average number of hives was 30, with an average production of 11.47 kg of honey. Bolonchén
 216 and Uayamón were the communities with the lowest yields per hive (Table 4).

217

218 **Table 4.** Production profile of beekeepers.

Community	Number of hives	Number of producing hives (units/year)	Honey yield per hive (kg)	Honey production kg/year
Bolonchén	36.82±3.46a	25.55±3.46a	8.77±2.03a	318.88±60.89a
Sacabchén	24.03±4.40a	17.50±4.23a	14.26±2.48a	491.65±76.62a
Santa Cruz	27.88±4.23a	24.18±4.23a	13.42±2.48a	390.29±74.58a
Tankunché	34.55±4.23a	29.25±4.23a	13.49±2.48a	512.83±72.69a
Uyamón	23.59±4.29a	16.58±4.23a	8.80±2.48a	198.47±76.62b*

*Significantly different (Tukey, $p < 0.05$).

219
 220 *Data analysis*
 221 The correlation coefficient corroborated that the technological index is inversely related to the age
 222 of the beekeeper ($R^2 = -0.005$), likewise, the yield/hive *versus* the years of experience. The other
 223 variables showed lower correlation values ($p \leq 0.6$).
 224 The principal component analysis determined that the three first dimensions explain 65.81% of the
 225 accumulated variation. The first factor was closely related to the productive capacity of the
 226 beekeeper (years of experience, number of hives, and honey production). The second factor
 227 included the education level and the third one the yield/hive, which is the variable that marked the
 228 difference in this group of beekeepers (Table 5).

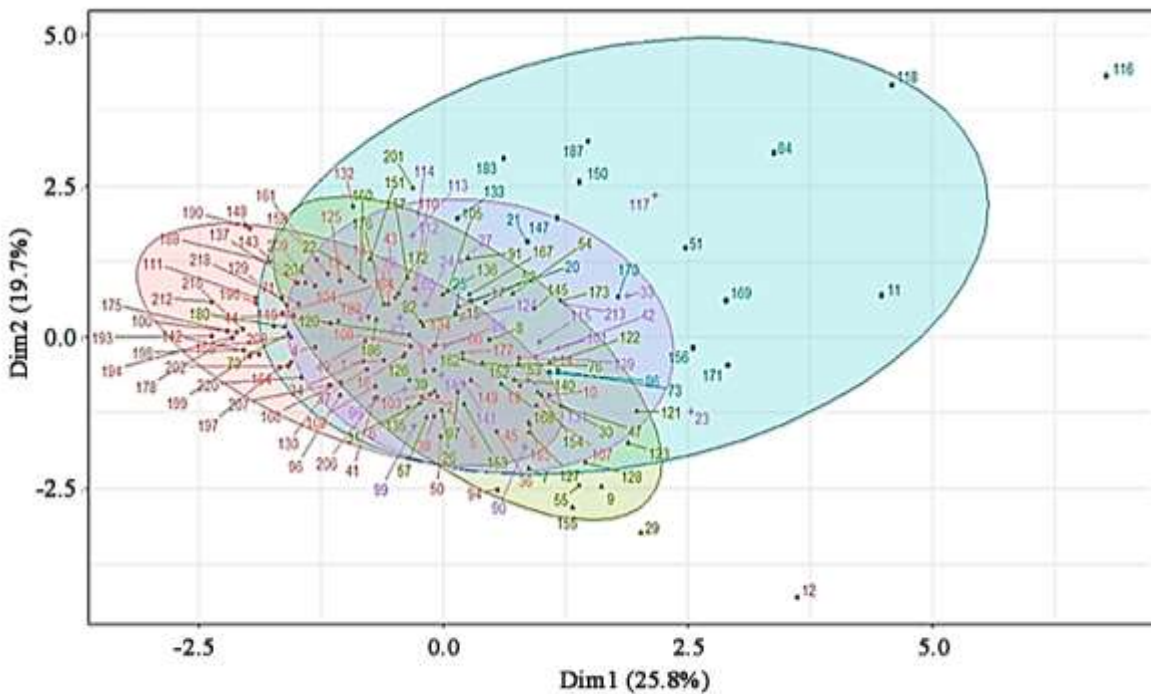
229
 230 **Table 5.** Principal component analysis for beekeeper characterization.

Variable	1	2	3
Eigenvalue	1.957	1.506	1.143
Accumulated variance (%)	27.962	49.478	65.813
Parameters			
Age	0.398	-0.736	0.039
Years of formal education	0.089	0.655*	-0.374
Years of experience	0.624*	-0.520	-0.185
Number of hives	0.725*	0.149	-0.348
Honey production kg/year	0.733*	0.313	0.194

Yield/ hive	0.241	0.168	0.898*
Technological index	0.531	0.341	0.052

Values marked with an asterisk () indicate a greater contribution to the variation.

231
 232 *Beekeeper typology*
 233 Based on the k-means clustering analysis, four “Type” profiles were identified in the beekeeper
 234 population in this study (Figure 1).



235
 236 **Figure 1.** Projection of the beekeeper groups.

237
 238 Type I includes beekeepers with 10 years of experience and lower production and yield, 107.8
 239 kg/year and 6.7 kg/year, respectively. Type II beekeepers have a greater technological index
 240 compared to Type I, 10 more years of experience, and completed primary and middle school
 241 education. In Type III, beekeepers are younger (39 years on average), have 12 years of education,
 242 the highest honey production and yield, and a greater technological index compared to Type II
 243 producers. Type IV includes the beekeepers that, despite having the lowest technology level (22%),
 244 obtain better yields/hive and honey production than Type I and II producers. Additionally,
 245 beekeepers with low technology levels (Type IV) and approximately 30 hives are more productive
 246 than the beekeepers with greater technological index (Type I and II) (Table 6).

247

248 **Table 6.** Beekeeper profile in five communities.

Variables	Type I	Type II	Type III	Type IV
Age (years)	59	58	39	62
Years of education	6	9	12	3
Years of experience	10	20	15	15
Number of hives	16	33	50	30
Production (kg/year)	107.8	319.1	1,063.8	652.5
Hive yield (kg)	6.7	12.3	21.3	21.7
Technological index	56%	67%	67%	22%

Note: Each group is represented by a representative observation.

249

250 *Beekeeping technological index*

251 The ANCOVA linear model explained 7.8% of the variance ($R^2=0.078$), and there was a positive
 252 correlation between the technological index and years of experience (coefficient= 0.39 ± 0.002).

253 That is, greater experience was related to greater adoption of technology. The interaction between
 254 the Mayan language and technological index was ruled out because education level and years of
 255 experience are expected to be significant ($p=0.03$ and $p=0.0008$, respectively). To identify at what
 256 education level there were marked differences in the means, the Bonferroni paired test was used,
 257 where it was determined that there are differences in the adoption of technology between the years
 258 of education ($p=0.0447$). It was confirmed that the beekeepers with nine years of education
 259 (complete basic education) were the ones with the highest adoption of technology (Table 7).

260

261 **Table 7.** Adoption of technology in four education levels.

262

Schooling	Technological index %
Unfinished primary education	39.9
Finished primary education	45.7
Middle school	48.5

263

264 **Discussion**

265 Beekeeping is one of the activities with greater governmental support in Campeche. However,
266 despite previous efforts with rural extension projects, honey production and technology have not
267 increased. Results indicate low technology adoption and highly variable honey production in
268 Campeche. These findings are like those reported by Parra (2009), who mentioned that beekeepers
269 in rural areas and those without basic education base their beekeeping on culturally transmitted
270 empiric knowledge. This could explain the low adoption of new technology or knowledge
271 (Güemes-Ricalde *et al.*, 2003; Magaña-Magaña *et al.*, 2012; Contreras *et al.*, 2013; Martínez-Pérez
272 *et al.*, 2017). In this scenario, the years of experience variable is an important factor in the
273 productivity of the hives and, therefore, in the economic benefit of beekeeping. Magaña-Magaña
274 *et al.* (2016) discussed that the similarity in production observed between beekeepers with high
275 and low education levels could be explained by the nature of this activity and its relationship with
276 environmental factors. In addition to the fact that the handling practices of hives do not require
277 high education levels, but are influenced by productivity and social factors, such as years of
278 experience and age. As observed in Bolonchén and Uayamón, the communities with the lowest
279 yields/hive that had few years of experience and a lower education level.

280 The diverse ecosystems in the region, in terms of types and states of natural and modified
281 vegetation, represent resources that influence honey production (Porter-Bolland, 2010). For
282 example, Campeche production was too low (378.57 kg of honey per year), compared to Jalisco
283 production of 1,600 kg of honey per year (Contreras *et al.*, 2013). Notably, the number of hives
284 was not related to the total honey yield (Table 4). Said parameter depends on various factors, such
285 as the amount of flora available, the technology applied, the climatic conditions, and the genetics
286 of the bees, among others. In the study by Magaña-Magaña *et al.* (2016), beekeepers from
287 Campeche and Quintana Roo had on average 37.10% fewer hives than Yucatan. In addition,
288 production of honey or hives may be affected by incidence of diseases or pests, but these factors
289 were not included within the analyses of the present study.

290 Within the framework of agricultural chains, for Strata III and IV producers (González-Camero,
291 2014), education level and age are closely related to productivity. The correlation analysis
292 confirmed the negative association between age and technological index. The beekeepers in the

293 regions included in this study are old and are not incorporating new practices. This could be due to
294 resistance to change or the traditional production culture that prevails in Strata I and II producers
295 (Contreras *et al.*, 2013; Rodríguez-Balam and Pinkus, 2015).

296 All profiles identified (Table 6) denote the social and productive heterogeneity in the study
297 communities. In future studies, it would be interesting to determine the economic threshold referred
298 to as the minimum number of hives necessary to make beekeeping more profitable. As for Type
299 III beekeepers, it is important to highlight the economies of scale as tools that influence variables
300 such as yield per hive and production. Furthermore, based on their adoption of technology (67%),
301 Type II beekeepers would be the best to receive training by extensionists, considering traditional
302 organization schemes and components of social and solidarity economy, which are deeply rooted
303 in Mayan beekeepers (CEDRSSA, 2019; Kokwe *et al.*, 2022; Rodríguez *et al.*, 2009). The Linear
304 model showed that the education level and years of experience influence the incorporation of new
305 practices. Therefore, it is necessary to implement strategies that increase the technological index
306 and its effect on production.

307 Castellanos-Potenciano *et al.* (2015) proposed that the social capital of a specific region influences
308 the knowledge that a beekeeper learns and that it is the communication with the system. Analyses
309 highlight the role of the extensionist as an agent of development, considering the interaction
310 between beekeepers in a specific context, which enables the effectiveness of their intervention. In
311 other words, rural extension is a process of practical feedback that is built from a micro-social logic
312 in which dialogue and producer experience are recognized (Gómez-Martínez *et al.*, 2017; Ardila,
313 2010). Therefore, through rural extension, it will be possible to identify a defined path towards
314 development with the participation of beekeepers, considering their assessments, attitudes, and
315 motivations (Russo, 2009).

316 Although beekeepers are 47-53 years-old, they have low levels of education and limited
317 incorporation of technology. This affects the effectiveness of extension programs beyond the
318 capacities of the extensionists. Type III beekeepers, identified in Strata I and II, could be considered
319 a dynamic group in the production chain due to their lower age and higher education and
320 technological index. Obviously, this group could be the focus of extension initiatives if the purpose
321 is to improve their competitiveness.

322 Our methodology approach can be used to typify producers from other regions in the context of
323 Rural Extension Programs with a focused and differentiated vision in which development routes

324 are required. Undoubtedly, profiles such as these could be useful in the framework of development
325 initiatives and/or differentiated and focused projects in which, in addition to strengthening the
326 chain, social-territorial development is a priority. It is possible to detect the importance of specific
327 socioeconomic characteristics in the production chain and their impact on the framework of
328 extension projects. Moreover, future studies should consider the economic threshold referred to as
329 the minimum number of hives needed to make beekeeping profitable, especially for Type III and
330 IV beekeepers. Likewise, consideration should be given to strengthening training programs in good
331 production practices for beekeepers, with the aim of increasing their technological index which, in
332 synergy with experience in the management of hives, give rise to greater competitiveness.

333

334 **Declarations**

335

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356

357 *Use of artificial intelligence (AI)*

358 No AI or AI-assisted technologies were used during the preparation of this work.

359

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